

Progression to Higher Order Thinking

The Way, the Truth & the Life Series

1.5 The Resurrection

Judge, construct case for or against, invent, predict, plan, assess, interpret, negotiation	Evaluate	
Select, decide, give informed opinions, conclude, debate, discuss, recommend, rate, reason, contrast	Justify opinions	
Analyse, explain, investigate, compare, demonstrate, adapt	Analyse	
Compare, solve, show, use, illustrate, complete, classify, explain, demonstrate	Apply/Use your knowledge	What can you do at Easter to show Jesus that you want to thank him for all he did for us? (TB p. 92).
Summarise, outline, interpret compare, reword, describe, give an example	Understand	<p>When Mary of Magdala went to the garden where Jesus was buried, why did she start to cry? What happened then? (TB p. 95)</p> <p>Why were the disciples hiding in a room with the door locked? What happened? (TB p. 98)</p> <p>Why was it important for the disciples to see Jesus eating fish with them? (TB p. 101)</p> <p>What did Jesus promise his friends before he went back to heaven?</p>
State, name, list, describe, label, recall	Know	<p>Why is Easter important? (TB p. 92)</p> <p>What did the women find when they went to the garden where Jesus has been buried? (TB p. 95)</p>
Repeat, label, recognise, imitate, talk about own experience	Recall	<p>What can you see in the picture on page 25? (BB1)</p> <p>What is happening in the picture on page 26?</p>

* **EVALUATE:** a) Say what you think and why. b) Give a different point of view and say why some people hold it. c) Say why you disagree with it. d) Quote some source of evidence.