## **Skills Guide to Age-related Standards**

## THE WAY, THE TRUTH & THE LIFE BOOK 2

## **Module 2.1 The Chosen People**

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Who do you see in the picture on page 9?
Tell a religious story again in any form	Retell	What do you know about Abraham? Retell the story of Moses
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	<ul> <li>a) Who was Abraham?</li> <li>b) What did God ask him to do?</li> <li>c) Did Abraham obey God?</li> <li>d) What happened?</li> </ul>
Show the relationship between a variety of sources as evidence to	Make links/	
inform knowledge & understanding	connections	
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	