

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE BOOK 2

Module 2.4 The Mass

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Who do you see happening in the picture on page 52? Activity 3 (PB page 67)
Tell a religious story again in any form	Retell	Activity 1 (PB page 57)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Describe what the priest does at the Consecration in the Mass. (PB 61) Activity 2 (PB page 65)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 2 (PB page 57) Activity 1 (PB page 62)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Use 'Pause to talk' (PB page 61)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	