

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE BOOK 2

### Module 2.5 Eastertide

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	What do you see happening in the picture on page 69?
Tell a religious story again in any form	<b>Retell</b>	What happened when Jesus appeared on the seashore? (PB page 71)  Retell what is happening in the picture on page 72
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	What did Mary of Magdala do on Easter Sunday? (PB pp. 68-70)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	Use 'Pause to Talk' (PB page 74)  Activity 3 (PB page 79)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	Activity 4 (PB page 76)  Activity 4 (PB page 79)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	Activity 5 (PB page 83)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	