

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE BOOK 2

Module 2.6 The First Christians

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Who do you see in the picture on page 85, 96 or 97?
Tell a religious story again in any form	Retell	Choose a picture on page 86 or 87. Tell the story of what you see happening in it.
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Use the questions in 'Pause to talk' page 95 Task (PB page 95) Tell the story of Peter in prison (PB pages 96-98)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Use the questions in 'Pause to talk' page 89
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Activity 2 (PB page 89) Activity 5 (PB page 99)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Use the questions in 'Pause to talk' page 93 Task (PB page 93) Use the questions in 'Pause to talk' page 97
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Evaluate	