

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 3.1 The Christian Family

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Who do you see on page 4? What is happening in the photos on page 12?
Tell a religious story again in any form	Retell	
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Describe what happens when we receive the Sacrament of Baptism. (pp 12-13) Activity 1 page 16.
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 2 page 16.
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	a) What happens when we receive the Sacrament of Baptism? (p. 10)) b) What does being a Christian mean? (p. 11)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	a) Explain clearly the signs and symbols used when a person is baptised. b) Give reasons for these signs and symbols?
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	

