

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 3.2 Mary, Mother of God

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Who do you see on page 21? What is happening in the picture on page 21?
Tell a religious story again in any form	Retell	Retell the account of the Annunciation. (PB pages 21-22)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Formative Task 3a-d(TB page 115)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 2 (PB page 25)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	a) What is the Mystery of the Incarnation? b) What evidence do you have for this belief? (p. 27)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Assessment Task 4 (TB page 115) (PB pages 27-28)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Interpret	