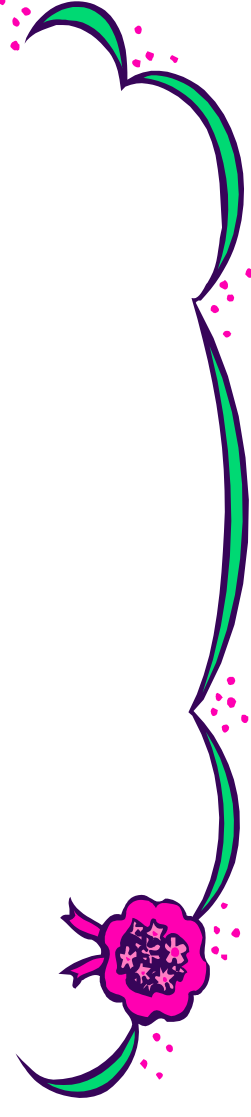


Standards for Primary Religious Education 7-9 Year 3

Meeting the requirements in
WTL Books 3
Examples from **Module 3.5**



Developing Knowledge & Understanding

Describe, with increasing detail and accuracy religious symbols and steps involved in religious actions and worship.

Module 3.5

Activity 3 page 73

[Study pages 71-73]

Developing Knowledge & Understanding

- a) *Retell a narrative that is accurate in its sequence and details and that corresponds to the **scripture** text.*
- b) *Make links between **beliefs** and **sources**.*

Module 3.5

- a) Retell the account of Jesus appearing to Thomas (John 20:24-29).
- b) What is the most important message for us?
- c) Who do you think will be helped most by this message? Why?

[pp. 77-79]

Analysis & Evaluation

Use of sources as evidence

Use a given source to support a point of view.

Module 3.5

The Resurrection

a) How do you know Jesus rose from the dead?

[Who did Jesus appear to and what happened - pages 74-78]

b) In what way has Jesus chosen to remain always with us?

[Think of what happens at Mass at Holy Communion – pages 63-66]

Developing Knowledge & Understanding

*Describe with increasing detail and accuracy a **range of religious beliefs.***

Module 3.5

- a) What happened on Easter Sunday? How do you know?
- b) What promises did Jesus make to the apostles before he went back to heaven?
- c) Who did Jesus send to help the apostles and us?
- d) When did this help come? Explain what happened.

Engagement & Response

Meaning & Purpose

*Ask and respond to questions about their **own** and **others'** experiences and feelings in relation to questions of **meaning and purpose**.*

Module 3.5

When we received the Sacrament of Baptism, we entered into the life of Jesus and received his Holy Spirit (p.10).

- a) What are the gifts of the Holy Spirit that you have received?
- b) Give examples of how these gifts can help you to live a good life (p. 88).
- c) Give examples of how you know others use these gifts.