

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 3.6 Being a Christian

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is happening in the pictures on page 93?
Tell a religious story again in any form	Retell	What happened to Saul on the road to Damascus? (PB pages 95-96)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Activity 1 (PB page 94)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 3 (PB p. 94)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Activity 2 (PB p. 96) Use 'Pause to reflect' PB p. 106
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 3 (PB page 99) Activity 2 (PB page 101) Activity 2 (PB page 107)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct Arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 4 (PB page 96)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Interpret	
	Evaluate	