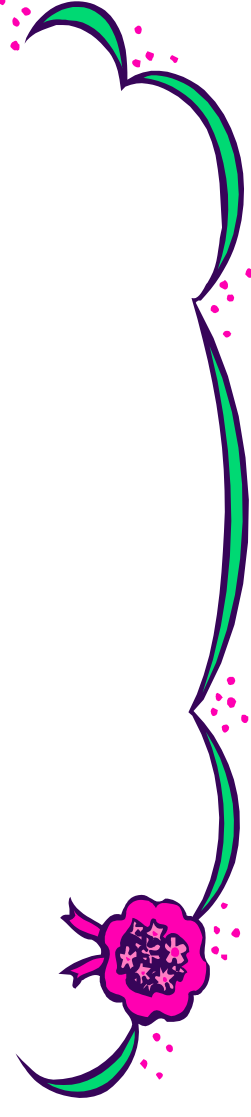


Standards for Primary Religious Education 7-9 Year 3

Meeting the requirements in
WTL Books 3
Examples from **Module 3.6**



Developing Knowledge & Understanding

- a) Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.*
- b) Describe actions of believers which arise as a consequence of their beliefs.*

Module 3.6

- a) Retell the Parable of the Good Samaritan.
- b) Give examples of ways you and your friends can be a 'Good Samaritans'. *[pp. 93-94]*

Engagement & Response

Beliefs & Values

Make links to show how feelings and beliefs affect their behaviour and that of others.

Module 3.6

Imagine a visitor to your school asks you what is special about the pupils being Catholics.

[See 'Pause to Reflect' page 90]

Explain to the visitor how you live your Faith.

Developing Knowledge & Understanding

*Describe, with increasing detail and accuracy the life and work of **key figures** in the history of the People of God.*

Module 3.6

Describe the life and work of St Paul

[pp. 95 & 96; see guide in Teacher's Book page 100]

Make Links & Connections

*Make links between **beliefs** and **life**, giving reasons for actions and choices.*

Module 3.6

- a) How did St Dominic Savio live out the teaching of Jesus? Give examples.
- b) Why do you think he made a special effort to live like this? *[pp. 100-101]*

Engagement & Response

*Ask and respond to questions about their **own** and **other's** experiences and feelings relation questions of **meaning and purpose**.*

Module 3.6

Why do you and others pray? *[p. 103]*

How do you and others pray? *[p. 104]*

Where can you pray? *[p. 104]*

What do you pray about? *[pp. 104 & 105]*

What did Jesus teach the disciples to do? *[p. 106]*

Why is this prayer important? *[p. 106]*