

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 4.1 THE BIBLE

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Choose a picture on page 12. Briefly say what it is about. What is happening in the picture on page 19?
Tell a religious story again in any form	Retell	Tell the story of Abraham or Joseph. (pages 8-10 or 11-14)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Activity 2 page 10 Describe the life and mission of Moses (pp 16-18) Activity 4 page 23
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 1 page 5 Activity 2 page 9
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	a) What is the Bible? (PB page 4 b) Explain how the Bible is used at Mass. c) Give an example. (TB p. 21)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 3 page 17 Activity 4 page 23
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Interpret	

	Evaluate	
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