

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE

### Module 4.2 TRUST IN GOD

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	Look at the picture on p. 25. Briefly say what it is about. What is happening in the picture on page 28?
Tell a religious story again in any form	<b>Retell</b>	Tell the story of Jonah. (PB pages 24-25)
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	Activity 1 (PB page 35) Activity 1 (PB end of page 37)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	a) Give examples of people in the Old Testament who had to learn to trust in God. Briefly explain why. b) Activity 2 (PB page 26)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	Assessment Task 3 (TB page 97) Activity 2 (PB p. 29) Include: What do these words mean?
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	Assessment Task 2 (TB page 97) a) What does the Mystery of the Incarnation mean? b) What do we celebrate at Christmas? c) Why? (PB page 39)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	
	<b>Interpret</b>	
	<b>Evaluate</b>	

