

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 4.3 Jesus, the Teacher

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Look at the picture on p. 40. Briefly say what it is about. What is happening in the picture on page 43?
Tell a religious story again in any form	Retell	Tell the story of Jesus and Mary taking Jesus to Jerusalem (PB page 43)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Activity 2 (PB page 49)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Teacher's Book page 98 Assessment task 4
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Assessment Task 3 (TB page 98, for help see pages 50, 52-53)) Activity 5 (PB page 49)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 1 (PB page 47)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 (PB page 52) Activity 3 (PB page 55)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 3 (PB page 49)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Interpret	
	Evaluate	

