

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE

### Module 4.4 Jesus, the Saviour

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	Look at the picture on p. 62. Briefly say what it is about.  What is happening in the picture on page 64?
Tell a religious story again in any form	<b>Retell</b>	Tell what happened in Gethsemane. (PB page 66)
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	Describe what happened at the Last Supper (PB p. 64)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	Activity 1 (PB p. 65, see also p. 18 and 64-65)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	Activity 1 (PB p. 71)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	Activity 1 (PB p. 61, see also pp. 58-61))  Activity (PB p. 70)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	Teacher's Book 4 Assessment Task 3 page 99
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	Activity 2 (PB p. 69)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	Teacher's Book 4 Assessment Task 2 (See also the CD ROM 5 Worksheet: Passover-Last Supper- Eucharist)
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	Activity (PB p. 67) Teacher's Book 4 Assessment Task 4
	<b>Interpret</b>	
	<b>Evaluate</b>	