

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 4.5 The Early Christians

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Look at the picture on p. 74. Briefly say what it is about.
Tell a religious story again in any form	Retell	What do you know about the Ascension?
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	a) Who was Ananias? b) How did he help Saul? (PB page 81)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Teacher's Book 4 page 100 Assessment Task 3
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Activity 3 (PB p. 75) Activity 1 (PB p. 87)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Teacher's Book 4 page 100 Assessment Task 1 (see also TB p. 78) Activity 2 (PB p. 81) Activity 1 (PB p. 84)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 (PB p. 80)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 3 (PB p. 80) Activity 2 (PB p. 84)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	Activity 1 (PB p. 81) Teacher's Book 4 page 100 Assessment Task 4
	Interpret	
	Evaluate	

