

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 4.6 The Church

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is happening in the picture on p. 90?
Tell a religious story again in any form	Retell	What can you remember about Jesus choosing disciples?
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Choose one of the Sacraments. What do you know about it? (PB p. 94)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Teacher's Book 4 Assessment task 3 page 101
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	What is the Communion of Saints? (PB page 98) Who are the Holy Souls? (PB page 99)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity (PB page 100) Teacher's Book 4 (page 101) Assessment Task 2
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 3 (PB. P. 103)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	Teacher's Book 4 (page 101) Assessment Task 1
	Interpret	
	Evaluate	

