



# Standards for Primary Religious Education 7-9 Year 4

Meeting the requirements in

**WTL Books 4**

Examples from **Modules 4.6**



# Make Links and Connections

*Make links between **beliefs** and **sources**, giving **reasons** for beliefs.*

## Module 4.6

### **Activity 1** Teacher's Book page 101

*[Prepare by studying pages 58-61 and pages 70-71 and 73 also mention Ascension & Pentecost pages 76-77.]*

*Note where the evidence is found in Scripture]*

*(A very good task to stretch the most able pupils)*

# Developing Knowledge & Understanding

*Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs.*

## Module 4.6

### Activity 2 page 93

[Teacher's Book 4 page 83 & Pupil's Book 3 pp 49-50]

# Developing Knowledge & Understanding

*Describe, with increasing detail and accuracy  
a **range of religious beliefs.***

**Sometimes, as Catholics we use words and phrases  
that others do not understand, for example:**

- **The Communion of Saints**
- **The Holy Souls**
- **Making a sacrifice**

**Write an explanation for each of the above.**

*[See pages 98-99 & TB p. 88]*

# Make Links and Connections

*Make links between **beliefs** and **life**, giving **reasons for actions** and **choices**.*

- a) Who did Pope John Paul ask young people to be like? *[Read page 101]*
- b) Choose to be a Missionary as a teacher, a catechist, a priest or a nun. Give reasons for your choice.
- c) Make a plan to pass on the Good News about Jesus. Say what you would teach and why?

*[In preparation for this assessment task, do the Additional Activity in the Teacher's Book page 89]*

# Analysis & Evaluation

## Use of sources as evidence

*Use a given source to support a point of view.*

### Module 4.6

**Investigate the most important events in Mary's life.**

- a) Choose 3 to analyse.**
- b) Briefly outline what happened in each of them.**
- c) Explain what we can learn from each of these events. *[For help see pp 104-106 and 34-35]***