

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE

### Module 5.2 God's Covenants

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	What is the picture about on page 24?
Tell a religious story again in any form	<b>Retell</b>	Retell the story of God's Covenant with Noah. [pp 25-26]
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	Give an account of God's Covenant with Abraham. <ul style="list-style-type: none"> <li>What did God ask him to do?</li> <li>What did God promise Abraham? [pp 27-28]</li> </ul>
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	Activity PB page 31
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	Activity 3 (PB page 39)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	Activity 5 (PB page 36) Formative Task 1 (TB page 97) Formative Task 2 (TB page 97)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	"The life of Moses is a series of challenges and blessings." Explain why and provide the evidence. (PB pages 30-35)  Summative Task 1 (TB page 97)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	Life was hard for the Israelites in the desert (Ex 16:3) (PB pp 32-33) Were they right to grumble against Moses?
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	Summative Task 2 (TB page 97)
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	
	<b>Interpret</b>	
	<b>Evaluate</b>	

