

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 5.3 Inspirational People

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is the picture about on page 47?
Tell a religious story again in any form	Retell	What do you know about St Damien? (PB pp. 46-47)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Activity (PB p. 52)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 1 (PB p. 52)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Activity 1 (PB p. 46)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 2 (PB p. 52) Activity 1 (PB p. 59) In what ways was Fr Pedro Arrupe poor in spirit? (TB p 45 & PB pp. 57-58)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 (PB p. 54) Activity 4 (PB p. 56)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Life was hard for the Israelites in the desert (Ex 16:3). Were they right to grumble against Moses?
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	Formative Assessment Task 2 page 98
	Interpret	
	Evaluate	