

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 5.4 Reconciliation

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is the picture about on page 71?
Tell a religious story again in any form	Retell	What do you know about the parable of the Lost Son? (PB pp. 70-73)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Activity 3 (PB p. 80, see also pp 77-78)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 5 (PB p. 80, see also pp. 70-72) Activity 6 (PB p. 80, see also pp. 70-72)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Activity 7 (PB p. 80, see also PPP Ash Wednesday & Lent CD Rom 5)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 2 (PB p. 83, see also pp. 77-78 & 81-83)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 (PB p. 73, see also PPP Social Networking on CD ROM 5)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 3 (PB p. 76)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	Activity 2 (PB p. 69) Activity 1 (PB p. 76)
	Interpret	
	Evaluate	