

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE

### Module 5.5 Life in the Risen Jesus

|   |                                 |   |
|---|---------------------------------|---|
| Identify, name or label something or someone previously seen, heard or encountered  | <b>Recognise</b>                | What is happening in the picture on page 85?                                    |
| Tell a religious story again in any form  | <b>Retell</b>                   | What happened when Mary of Magdala went to visit the tomb? (PB p. 85)           |
| Give an accurate account in any form of the role of a person, a religious rite or symbol  | <b>Describe</b>                 | What do you know about Pope John XXIII? (PB p. 92)                              |
| Show the relationship between a variety of sources as evidence to inform knowledge & understanding  | <b>Make links/connections</b>   | Activity 1 (PB p. 86, see also page 84 & top of p. 86)<br>Activity 2 (PB p. 99) |
| Correctly perceive the meaning of beliefs, practices and sources, and the links between them.   | <b>Understand</b>               | Activity 1 (PB p. 99)   |
| Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context | <b>Explain</b>                  | Teacher's Book 5<br>Formative Task 2 p. 100<br><br>Activity 2 (PB p. 95)        |
| Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position  | <b>Construct arguments</b>      | Teacher's Book 5<br>Summative Task 1 p. 100                                     |
| To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion                                     | <b>Make reasoned judgements</b> | Activity 1 (PB p. 93 and Matt: 25:35-40)  |
| In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions             | <b>Recognise diversity</b>      |   |
| Examine methodically & in detail, typically to explain & interpret  | <b>Analyse</b>                  | Activity 1 (PB p. 91, see also p. 90)   |
|   | <b>Interpret</b>                |   |
|   | <b>Evaluate</b>                 |   |

