

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 5.6 Other Faiths

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is happening in the pictures on page 107?
Tell a religious story again in any form	Retell	Choose a picture on pp. 106-107 and retell the story
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	What is the Torah? (PB pp. 108-109)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 1 (PB p. 113)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Teacher's Book p. 101 Formative Task 2 (for help see TB p. 88)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 1 (PB p. 112) Teacher's Book 5 Formative Task 1 page 101
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 (PB p. 115)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Teacher's Book 5 Summative Task 1 p. 101 (for help see TB p. 89)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	Teacher's Book 5 Summative Task 2 p. 101 (PB p. 115) Activity 1 (PB p. 123)
Examine methodically & in detail, typically to explain & interpret	Analyse	Teacher's Book 5 Formative Task 2 p. 101 (For help see TB p. 88)
	Interpret	
	Evaluate	