

Progression to Higher Order Thinking

The Way, the Truth & the Life Series

5.6 Other Faiths

Judge, construct case for or against, invent, predict, plan, assess, interpret, negotiation	Evaluate	“Christians, Jews and Muslims can all contribute to peace, harmony and love in the world today.” Discuss.
Select, decide, give informed opinions, conclude, debate, discuss, recommend, rate, reason, contrast	Justify opinions	Imagine a Muslim asks you what you believe about Jesus. In your reply, include: <ul style="list-style-type: none"> • who Jesus is for you, • what he has come to do for all people, • how he helps you to live a good life.
Analyse, explain, investigate, compare, demonstrate, adapt	Analyse	Why is it important for Jews and Christians to study, understand and respect each other’s religion?
Compare, solve, show, use, illustrate, complete, classify, explain, demonstrate	Apply/Use your knowledge	What is the most obvious belief we share with Jews? Give an example of one of the major differences between Jews and Christians.
Summarise, outline, interpret compare, reword, describe, give an example	Understand	What does the Church teach about other religions?
State, name, list, describe, label, recall	Know	How should we treat people of other religions?
Repeat, label, recognise, imitate, talk about own experience	Recall	Choose one of the pictures on pages 106-107. Say what has happened in it.

*** EVALUATE:** a) Say what you think and why. b) Give a different point of view and say why some people hold it. c) Say why you disagree with it. d) Quote some source of evidence.