



**Standards for Primary
Religious Education 9-11
Year 5**

WTL Books 5

Examples from **Module 5.6**

5.6 Other Faiths

Developing knowledge & understanding

*Show knowledge and understanding of those **actions of believers** which arrive **as a consequence of their beliefs**.*

Module 5.6

Activity

Describe and explain four actions of Jews which arrive as a consequence of their beliefs.

pp. 108-110]

Analysis & Evaluation

Construct arguments

Express a point of view and give reasons for it.

Module 5.6

Does it matter which Faith you believe in?

Activity Teacher's Book page 89

Developing knowledge & understanding

*Show knowledge and understanding of **religious symbols** and the steps involved in **religious actions**.*

Module 5.6

Explain in detail two important festivals for Jews.

[pp. 111-113 and Power Point presentation on DVD ROM]

Make Links & Connections

Show understanding by making links between beliefs and life.

Module 5.6

Activity 2 page 119

[Study pp. 117 – 121]

Analysis & Evaluation

Recognise Diversity

Recognise difference, comparing and contrasting different points of view.

Module 5.6

Explain the beliefs that Jews and Christians

a) share b) differ. *[pp. 114-115]*

Or

Explain the beliefs that Muslims and Christians

a) share b) differ. *[p. 122]*