

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE

### Module 6.1 The Kingdom of God

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	Name the parable on p. 9, 10, 11 or 15 What is happening in the photos on page 23?
Tell a religious story again in any form	<b>Retell</b>	Tell the parable of the Good Shepherd or Good Samaritan (pp 9 or 10)
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	Activity c) page 23  What do you know about the life and mission of St Thérèse of Lisieux?
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	Why is it important for each of us to live the New Commandment? [For help see pp. 13, 15 & 17]
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	a) Explain what the Kingdom of God is like. b) Who is it for? c) What do we have to do to be a member of it? Quote evidence.
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	How do we know if Jesus has compassion for all who suffer? Support your views with reference to the Gospels (p. 19)  Activity 2a) page 20
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	Why do you think Jesus told the parable of the rich man & Lazarus? [Use the questions in Pause to discuss p. 15 to help you answer]  Activity page 17
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	Activity page 23
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	
	<b>Interpret</b>	
	<b>Evaluate</b>	

