

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 6.2 JUSTICE

Identify, name or label something or someone previously seen, heard or encountered	Recognise	Who do you see in the picture? (PB page 42)
Tell a religious story again in any form	Retell	What do you know about the people in the picture? (PB page 42)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Describe what Saint Oscar Romero did to help the poor. (PB pages 29-30) Formative Task 1 (TB page 91)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activities 1 & 2 PB page 28 Activity 1 (PB page 37)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Formative Task 2 (TB page 9) Pause to discuss - use as task (BP page 40)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 2 (PB page 32) Activity 3 (PB page 35)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 4 (PB page 35)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Interpret	
	Evaluate	

