

Progression to Higher Order Thinking

The Way, the Truth & the Life Series

6.2 Justice (Additional questions)

Judge, construct case for or against, invent, predict, plan, assess, interpret, negotiation	Evaluate	<p>“Love your enemies. Bless those who curse you. Pray for those who treat you badly.” Evaluate - how far do you think Martin Luther King lived out this teaching of Jesus? Include examples.</p>
Select, decide, give informed opinions, conclude, debate, discuss, recommend, rate, reason, contrast	Justify opinions	<p>The government wants to restrict the numbers of refugees coming into the country. Identify reasons for and against restricting numbers. Say what you believe should happen and give your reasons.</p>
Analyse, explain, investigate, compare, demonstrate, adapt	Analyse	<p>In what ways did the Gold Mining Company a) abuse its stewardship? b) misuse its authority?</p>
Compare, solve, show, use, illustrate, complete, classify, explain, demonstrate	Apply/Use your knowledge	<p>What difference did L’Arche make to the lives of people with disabilities? How did Fr Opeka make known the ‘Good News’ of the Kingdom of God?</p>
Summarise, outline, interpret compare, reword, describe, give an example	Understand	<p>Give examples of what Fr Pedro Opeka did for very poor people. Why is it important to help refugees?</p>
State, name, list, describe, label, recall	Know	<p>What do you know about Jean Vanier? What do you know about Fr Pedro Opeka? What do you know about Dr Martin Luther King?</p>
Repeat, label, recognise, imitate, talk about own experience	Recall	<p>Look at the picture on page 34. Who do you see in it? What is happening?</p>

* **EVALUATE:** a) Say what you think and why. b) Give a different point of view and say why some people hold it. c) Say why you disagree with it. d) Quote some source of evidence.