

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE

### Module 6.3 EXPLORING THE MASS

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	What is happening in the picture? (PB page 47)
Tell a religious story again in any form	<b>Retell</b>	What do you know about the miracle of the loaves? (PB pages 44-46)
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	PB Activity at the top of p. 53 Activity 2 (PB page 63)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	Activity 2 (PB p. 51)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	Activity 3 (PB p. 58)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	Activity 2 (PB p. 55) Activity 3 (PB p. 56)  Formative Assessment Task 2 TB p. 92
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	Activity 4 (PB p. 58)  Activity 3 (PB p. 61)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	Summative Assessment Task 2 TB p. 92
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	Activity 1 (PB p. 61)
	<b>Interpret</b>	
	<b>Evaluate</b>	