

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 6.4 Jesus, the Messiah

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is happening in the picture? (PB page 67)
Tell a religious story again in any form	Retell	What do you know about Jesus journey to Jerusalem? (PB pages 70-71)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Activity 2 (PB page 71)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Teachers' Book page 93 Summative Task 1
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Teachers' Book page 93 Formative Task 1
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Teachers' Book page 93 Formative Task 2 Activity 3 (PB page 76)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Teachers' Book page 93 Summative Task 2 Activity 4 (PB page 76)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 1 (PB page 76)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	Activity 2 (PB p. 79)
	Interpret	
	Evaluate	