

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 6.5 The Transforming Spirit

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is happening in the pictures? (PB page 87)
Tell a religious story again in any form	Retell	What happened to Saul on the road to Damascus? (PB p. 96)
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Describe how Saul became an apostle. (PB pp. 96-97)
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Activity 2 (PB p. 91)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	Activity 2 (PB p. 100) (See pp. 98-100)
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Use 'Pause to discuss' (PB page 96)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 (PB p. 95) Activity 3 (PB p. 99)
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	Activity 1 (PB page 88)
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	"St Paul is the greatest of all the Apostles" Discuss (See TB p. 71)
	Interpret	
	Evaluate	