

A decorative border made of blue lines and pink flowers surrounds the text. The border is composed of several curved segments, each featuring a pink flower with a blue outline. The flowers are positioned at the top, bottom, left, and right of the central text area.

# Standards for Primary Religious Education 9-11 Year 6

Meeting the requirements in  
WTL Books 6  
Examples from **Module 6.5**

## 6.5 Knowledge & Understanding

*Show knowledge and understanding of those **actions of believers** which arise as a consequence of their beliefs.*

### WTL Module 6.5

- What happened to the Apostles at Pentecost?
- How did it affect them?
- What did they do then?
- Provide the evidence. [PB pp. 89-91]

# 6.5 Knowledge & Understanding

*Show knowledge and understanding of the **life** and **work** of key figures in the history of the People of God.*

## WTL Module 6.5

**Choose Peter or Paul**

- Who was he?
- What did he become? How? Or Why?
- What did he do to help others?
- What evidence is there that God was working in and through him?

# Analysis and Evaluation

## Use sources as evidence

*Use sources to support a point of view.*

## *Module 6.5*

**Activity 2** page 91.

**Activity 2** page 95.

# Make Links & Connections

*Show understanding by making links between **beliefs and life**.*

- a) In what ways has Myriam's trust in God helped her to cope with life as a refugee?
- b) What can young people today learn from her?

*[DVD ROM 6 – video of Myriam's story]*

# Analysis and Evaluation

## Construct arguments

*Express a point of view and give reasons for it.*

## Module 6.5

### Activity 3 page 100

[PB pp 98-100 & guidance in TB p. 71 & DVD ROM 6]