

Progression to Higher Order Thinking

The Truth Student Book 8

8.1 Creation

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| Judge, construct case for or against, invent, predict, plan, assess, interpret, negotiation | Evaluate | <p>“God does not create to forget, but creates and sustains.” Discuss. [SB pp. 5-7]</p> <p>“It’s not possible to be a scientist and believe in God.” [SB 7-9].</p> |
| Select, decide, give informed opinions, conclude, debate, discuss, recommend, rate, reason, contrast | Justify opinions | <p>Some people say that Sister Dorothy Stang should not have risked her life working among the poor.</p> <p>What is your opinion? Give thoughtful reasons to support your views. [SB pp. 22-23]</p> |
| Analyse, explain, investigate, compare, demonstrate, adapt | Analyse | <p>“No God, no peace. Know God, know peace”. Give examples to explain what you think this statement means. To what extent do you believe it is true? Give reasons. [SB p.11]</p> |
| Compare, solve, show, use, illustrate, complete, classify, explain, demonstrate | Apply/Use your knowledge | <p>In what ways does the account of original sin help us to understand suffering in the world today? [SB pp. 14-15].</p> <p>How do you think we might we minimise the effects of original sin in our own lives?</p> |
| Summarise, outline, interpret compare, reword, describe, give an example | Understand | <p>Give examples of ways we are made in the image of God. [SB pp. 9-10]</p> <p>What are the two main differences between our body and our soul? [SB pp. 10-11]</p> |
| State, name, list, describe, label, recall | Know | <p>What do the Scriptures tell us about God creating the world? [SB pp. 5-6]</p> |
| Repeat, label, recognise, imitate, talk about own experience | Recall | <p>Who made the world? [SB pp. 5-6]</p> |

* **EVALUATE:** a) Say what you think and why. b) Give a different point of view and say why some people hold it. c) Say why you disagree with it. d) Quote some source of evidence.