

Progression to Higher Order Thinking

The Truth Student Book 8

8.2 The Covenant

Judge, construct case for or against, invent, predict, plan, assess, interpret, negotiation	Evaluate	<p>“The Ten Commandments are out of date.” Discuss.</p> <p>“Contracts <i>benefit</i> but covenants <i>transform</i>.” Discuss with reference to:</p> <ul style="list-style-type: none"> • God’s call and Abraham’s response; • God’s promise of a son; • God’s request for sacrifice.
Select, decide, give informed opinions, conclude, debate, discuss, recommend, rate, reason, contrast	Justify opinions	<p>Teenagers are the best to make known to the world how the true meaning of Christmas can transform the lives of many. State your reasons. Justify then with examples of what could be done. [SB pp. 45-47]</p>
Analyse, explain, investigate, compare, demonstrate, adapt	Analyse	<p>Choose one of the Ten Commandments. Explain why it is important today. Give examples of what could happen if we choose to ignore it. [SB p. 38]</p>
Compare, solve, show, use, illustrate, complete, classify, explain, demonstrate	Apply/Use your knowledge	<p>Read the account of ‘Slavery Today’ [SB p. 32] What do you think young people could do to highlight this injustice?</p>
Summarise, outline, interpret compare, reword, describe, give an example	Understand	<p>In what ways did God’s Covenant with Abraham transform his life? [SB p. 26]</p> <p>Moses had difficulty believing he was the right man for the job God was asking of him.</p> <ol style="list-style-type: none"> What did God ask Moses to do? Give three reasons why he didn’t want to do it?
State, name, list, describe, label, recall	Know	<p>What is the Covenant that God made with Abraham? [SB p. 26]</p> <p>What did God ask Moses to do? Why? [SB p. 29]</p>
Repeat, label, recognise, imitate, talk about own experience.	Recall	<p>What is the story of Noah? [SB p. 25]</p>

* **EVALUATE:** a) Say what you think and why. b) Give a different point of view and say why some people hold it. c) Say why you disagree with it. d) Quote some source of evidence.