

Progression to Higher Order Thinking

The Way, the Truth & the Life Series

8.2 The Gospels

Judge, construct case for or against, invent, predict, plan, assess, interpret, negotiation	Evaluate	Activity 3 TB p 116 Activity 4 TB p 116
Select, decide, give informed opinions, conclude, debate, discuss, recommend, rate, reason, contrast	Justify opinions	From your study of Luke's Gospel, explain how the teaching of Jesus could influence the moral values of: a) politicians; b) teenagers. (SB pp 43-45) Activity 2 SB p47
Analyse, explain, investigate, compare, demonstrate, adapt	Analyse	Activity SB p 32 Activity 1 SB p 48 Activity 2 SB p 50 Activity 3 SB p47
Compare, solve, show, use, illustrate, complete, classify, explain, demonstrate	Apply/Use your knowledge	Activity 2 TB p 116 Activity 1 TB p 116 Activity 4 TB p 41
Summarise, outline, interpret compare, reword, describe, give an example	Understand	What does it mean when we say the Gospels are inspired by God? (SB pp32-33) Activity 1 SB p47
State, name, list, describe, label, recall	Know	What gifts did the Magi bring to Jesus? What questions did Nicodemus ask Jesus?
Repeat, label, recognise, imitate, talk about own experience	Recall	What is happening in the picture on page 35?

* **EVALUATE:** a) Say what you think and why. b) Give a different point of view and say why some people hold it. c) Say why you disagree with it. d) Quote some source of evidence.