

The Church

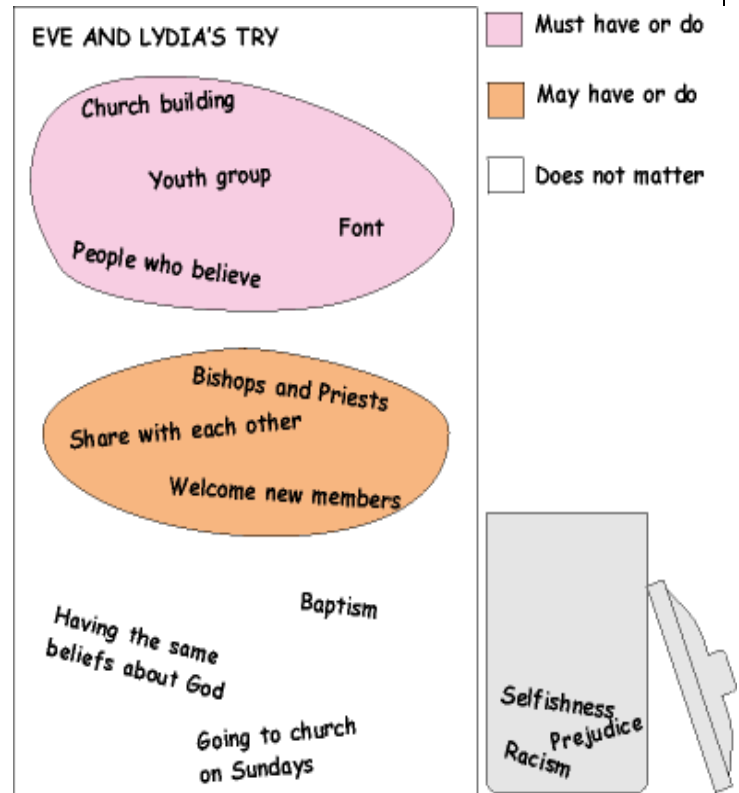
SUPPOSE A visitor arrived at your home who has never seen or heard of the Church. They are curious to know about the Church.

- What is the Church all about?
- What does the Church have?
- What does the Church do?

Two pupils, Eve and Lydia, have tried to think about this. First, they did a brainstorm of any ideas about what the Church is all about. Then they wrote these ideas on a large sheet of paper.



1. They shaded in one colour things that are vital, *that are 'musts'*, in the Church.
2. They shaded in another colour things that are good, things that the Church *may* want.
3. They didn't shade what they thought did not matter.
4. They then discussed things the Church should not have and put these in the bin



To do (in small groups)

- 1 Look at the ideas of Eve and Lydia.
 - a) Do another brainstorm, using their ideas and your own.
 - b) Write out the results of your brainstorm on a large sheet of paper.
 - c) Discuss the things the Church **must** have or do. Shade them.
 - d) Discuss the things the Church **may** have or do. Shade in another colour.
 - e) Discuss what you think does not matter. Don't shade these things.
 - f) Discuss some things the Church should **not** have. Put these in the bin.
- 2 Your teacher may allow time for feedback as a class. Choose a spokesperson from your group to explain your ideas about the Church.

VITAL - very much needed, could not do without