

# Standards for 3 – 5 Year Olds

## Nursery

### **N2.1 Our Family**

The Way, the Truth & the Life

EYFS DVD ROM – for Teacher's Book &  
Power Point Presentations

# Developing Knowledge & Understanding

*Children listen, talk about and role play similarities and differences in relation to what they have read or heard about family.*

## **N2.1 Our Family**

**Teacher's Book pages 24-25**

**Story or Power Point presentation & questions**

# Beliefs & Values

*Children give their attention to what others say and respond appropriately.*

**Teacher's Book p. 24 (EYFS DVD ROM)**

**'Ways to help my Family'** Use the Power Point presentation

Link it with the **Adult led focus activity** (end of page 24)

# Beliefs & Values

*Children talk about how they and others show feelings.*

**Teacher's Book page 26**

## **Child initiated activities**

Role-play

Children use construction materials

Use pictures of families (See Picture Folder)

# Developing Knowledge & Understanding

*Children listen to and talk about religious stories and respond to what they hear with relevant comments.*

## **N2.2 The Angel came to Mary**

**Teacher's Book pages 28-29**

Story and suggestions for questions

## **Adult led focus activity page 29**

### **The Angel comes to see Mary**

(CD Stories & Songs of Jesus)

Children listen to the story on the CD and are encouraged to ask questions about it.

*Sing songs; make music and dance*

**An Angel came from Heaven** (CD S&S)

Children sing and dance to the song.

# Developing Knowledge & Understanding

*Children represent their own ideas, thoughts and feelings about the visit of the angel Gabriel to Mary through design and technology, art music, dance and role play.*

**Teacher's Book page30**

## **Child initiated activities**

Song: An Angel came from Heaven (CD S&S)

Make wings, telephones, good news messages, construction materials, pictures of Annunciation, etc.

# Developing Knowledge & Understanding

*Children listen to and talk about religious stories and respond to what they hear with relevant comments.*

## **N2.3          The Birth of Jesus**

**Teacher's Book page 32**

Story & Questions



# Specialist Vocabulary

*Children use religious words appropriate to their age and stage of development.*

**Teacher's Book** pages 33-34

**Suggestions for follow up in areas of learning**

Children use Nativity characters to assemble and talk through the story.

See activity with speech bubbles page 34.

# Meaning & Purpose

*Children answer 'how' and 'why' questions about their experience and in response to the story of the birth of baby Jesus.*

**Teacher's Book** page 34

Use the **Folder of Pictures** to recap on the birth of Jesus to ask 'how' and 'why' questions.

# Developing Knowledge & Understanding

*Children listen to and talk about religious stories and respond to what they hear with relevant comments.*

## **N2.4 Visit of the Shepherds**

**Teacher's Book pp 36-37**

Story & questions

# Developing Knowledge & Understanding

*Children use a variety of material, tools and techniques, experimenting with colour, design, texture, form and function to express the story of the birth of Jesus.*

**Teacher's Book page37**

## **Child initiated activities**

Christmas concert

Christmas decorations: making cards, stars, nativity scenes, decorating candles, etc.