

Standards for 3 – 5 Year Olds

Reception

R1 God's World

The Way, the Truth & the Life

**EYFS DVD ROM – for Teacher's Book &
Power Point Presentation**

Developing Knowledge & Understanding

Children listen to and talk about religious stories and respond to what they hear with relevant comments.

R1.1 God's World

Teacher's Book page 9

Adult led focus activity: Power Point presentation:

'God made the world'

Encourage children to name and talk about what they see in each slide. Sample questions on page 9.

Developing Knowledge & Understanding

Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.

R1.2 Caring for God's world

Expressive arts and design [EAD] page 19

Meaning & Purpose

Children answer 'how' and 'why' questions about their experience and in response to religious stories and events.

Teacher's Book page 18

Adult led focus activity page 18

Show the Power Point presentation:

'Caring for God's world'

Children talk about what they see in each slide and answer 'how' and 'why' questions. Examples on page 16

Beliefs & Values

Children confidently speak in a familiar group and talk about their ideas.

Teacher's Book pages 18 & 19

Communication and language [C&L]

Understanding the world [UW]

Use the **Folder of Pictures** for children to talk about how others are looking after God's world (page 20)

Developing Knowledge & Understanding

Children represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.

R1.3 God loves us

Adult led focus activity TB page 21-22

Psalm 139 adapted

Explore meaning through actions and dance

Song: Jesus' love is very wonderful - page 23

Areas of Learning

Physical development

Beliefs and Values

Children talk about how they and others show feelings.

Teacher's Book

Communication and language – page 23

Use the pictures in the Power Point presentation '**Showing love to others**' to talk about ways we can show our love for others.

Children could make pictures to show how they show their feelings.

Developing Knowledge & Understanding

Children listen, talk about and role play similarities and differences in relation to themselves and others.

R1.4 God made us special TB p. 26

Adult led focus activity – March to music

Use this activity to illustrate that we have some things in common and others different.

Song & actions : There is no one else like me. TB p. 26
(Continued on next slide)

Teacher's Book page 27

Adult led focus activity – Circle time

Adult led focus activity

Help children to understand that God has made each one of us special. Everything about us is special ...

Reflection:

God made me special and I am His.