

# **Age-related Standards (3–5)**

## **Reception**

### **Module R4 – Sorrow & Joy**

### **The Way, the Truth & the Life**

**EYFS DVD ROM – for Teacher’s Book  
& Power Point Presentation; CD Stories & Songs**

# Developing Knowledge & Understanding

*Children listen to and talk about religious stories and respond to what they hear with relevant comments.*

## **Module R4.1 Sorrow & Joy**

### **Parable of the unforgiving debtor**

**Questions In Teacher's Book pages 71-72**

Follow up: children could make a picture of someone they have been kind to and say what they did.

# Meaning & Purpose

*Answer 'how' and 'why' questions about their experience and in response to religious stories and events.*

## **Module R4.2 Saying Sorry**

**Zacchaeus was a greedy man** *[Teacher's Book pages 76-78]*

Invite the children to imagine they are there with lots of other people.

Ask the questions on pages 77 & 78.

# Developing Knowledge & Understanding

*Children sing songs; make music and dance to express religious stories.*

## **Module R4.2 Saying Sorry**

### **Zacchaeus**

Listen to the story, answer questions on it.

Sing the song and express the story in dance.

*[Story & Song: Zacchaeus on CD Stories & Songs of Jesus]*

# Developing Knowledge & Understanding

*Listen and talk about key figures in the history of the People of God.*

## **Module R4.3 - Jesus and Peter**

### **Peter lets Jesus down** [Teacher's Book pages 82-83]

- Children listen to the account of what happened.
- Respond to questions on page 83
- Study the picture of Peter saying he didn't know Jesus.
- Respond to questions on how they think Peter felt at different times in the story.

# Specialist Vocabulary

*Decode key religious words appropriate to their age and stage of development.*

## **Module R4.4 - Jesus dies**

**Children listen to the account of how Jesus died and answer questions on it**

*[Teacher's Book pages 87-88]*

**They decode key words: Good Friday & Easter**

*[For help see 'Follow up in areas of learning' pages 88-89]*