

STANDARDS FOR 3-5 YEAR OLDS

By the end of EYFS Stage children will be able to do the following

Developing Knowledge & Understanding

- Listen to and talk about religious stories and respond to what they hear with relevant comments.
- Sing songs; make music and dance to express religious stories.
- Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.
- Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role-play.
- Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.
- Read and understand simple sentences from scripture or from their own religious stories
- Share religious stories they have heard and read with others.
- Write simple sentences about religious stories using phrases or words which can be read by themselves and others.
- Listen, talk about and role-play similarities and differences between themselves and others, and among families, Church communities and Church traditions.
- Listen, talk about and role-play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories.
- Listen, talk about and role play how people behave in the local, national and universal church community.
- Listen and talk about key figures in the history of the People of God.
- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role-play.

Specialist Vocabulary

- Decode key religious words appropriate to their age and stage of development.
- Use key religious words appropriate to their age and stage of development.

Meaning & Purpose

- Answer 'how' and 'why' questions about their experience and in response to religious stories and events.

Beliefs & Values

- Be sensitivity to others' needs and feelings.
- Talk about how they and others show feelings.
- Confidently speak in a familiar group and talk about their ideas.
- They express themselves effectively, showing awareness of listeners' needs.
- Give their attention to what others say and respond appropriately.
- Talk about their own and others' behavior and its consequences.
- Talk about past and present events in their own lives and in the lives of family members.
- Know that other children don't always enjoy and share the same feelings and are sensitive to this.