# **Age-related Standards 11-14**

## **Knowledge & Understanding (AT1: Learning ABOUT)**

## Developing knowledge and understanding

- Explain the meaning and purpose of a range of scripture passages.
- Demonstrate a knowledge and understanding of:
  - doctrine, belief and theological concepts
  - the nature, structure and authority of communities of belief, both locally and universally
  - questions of meaning and purpose, philosophy and ethics and the significance of the answers for personal choices and commitments
  - the structure and meaning of different forms of worship for believers, including the celebration of the Sacraments

Demonstrate a knowledge and understanding of common and divergent views and practices within and between religions

## Making links and connections

Make relevant connections between different areas of study (doctrine, sources, structures, worship and life), showing how one area influences others

#### **Historical development**

Recognise and demonstrate some understanding that some beliefs, practices and interpretations of sources have developed over time

## Religious and specialist vocabulary

Use a range of contextually accurate and appropriate religious and specialist vocabulary

## **Engagement & Response (AT2: Learning FROM)**

### **Meaning and Purpose**

Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching

#### **Beliefs and Values**

Compare their own and others' responses to questions of belief and values, leading to reasonable explanations of their own and others' views, in the light of religious teaching

## **Analysis & Evaluation**

#### **Use of Sources as Evidence**

Use sources of wisdom and authority appropriately to explain aspects of each area of study and as evidence for particular points of view

### **Construct Arguments**

Present an argument for a particular point of view, showing an awareness of different views

## **Make Judgements**

Arrive at judgements that are supported by evidence

#### **Recognise Diversity**

Demonstrate an understanding of the significance and influence of common and divergent views and practices within and between religions

### **Analyse and Deconstruct**

Accurately outline the nature of different debates within Theology, Philosophy and Ethics