



Age-Related Standards (5-7) in Religious Education

Meeting the requirements in
WTL Books 2 & DVD ROM KS1
Examples from **Module 2.2**

2.2 Developing Knowledge & Understanding

Recognise religious beliefs

Pupil's Book 2

- What do you know about the Trinity? (Page 24)
- Can you give me an example of something that is a *little bit like* the Trinity? (Page 23)
- What did the angel tell Mary? (Page 26)
- What happened at Christmas? (Page 31)

Developing Knowledge & Understanding

Recognise key figures in the history of the People of God

Pupil's Book 2

Module 2.2

Say who they were and what they did

- Mary (Pages 26-28 & 31-34)
- Joseph (Pages 27-28 & 31-34)
- The Wise Men (Page 34)

2.1 Developing Knowledge & Understanding

Retell, in any form, a narrative that corresponds to the scripture source

Pupil's Book 2 – Module 2.2

- Who appeared to Mary? What happened?
- What happened when Mary and Joseph went to Bethlehem?

Developing Knowledge & Understanding

Describe the life and work of some of the key figures in the history of the People of God

Pupil's Book 2

Describe the life and work of:

- Mary
- Joseph

2.2 Religious & Specialist Vocabulary

Use religious words and phrases

Pupil's Book 2

- Covenant (Page 10 – also see glossary)
- The Trinity (Pages 23-24)
- Mystery of the Trinity
- Mystery of God
- God: Father, Son & Holy Spirit
- Advent (Pages 29-30)
- Mystery of the Incarnation (Page 31)

2.2 Meaning & Purpose

Say what they wonder about

Pupil's Book 2

- How many stars are there? (p. 20)
- What will heaven be like? (p. 21)
- The Trinity (pages 23-24)
- Mystery of the Trinity
- Mystery of God
- God: Father, Son & Holy Spirit
- Mystery of the Incarnation (Page 31)

Beliefs & Values

Ask and respond to questions about their own and others' feelings, experiences and things that matter to them

Pupil's Book 2 – Module 2.2

- Mysteries (page 20) or Heaven (page 21)
- Tasks 1, 2, 3 & 4 (page 22)
- The Annunciation – Pause to talk & tasks p 27
- The Shepherds – (pages 32-33)
- The Wise Men – Pause to talk & Tasks (p. 35)