



Standards for Primary Religious Education 9-11 Year 5

**Meeting the requirements in
WTL Books 5**

Examples from Module 5.3

Engagement & Response

*Show understanding of how own and other's decisions are informed by **beliefs** and **moral values**.*

Module 5.3

a) Explain how St Damien's life and work were influenced by his beliefs and moral values.

[pp. 46-47]

b) In what ways do your beliefs and moral values influence your decisions:

- at school,
- at home.

Developing knowledge & understanding

Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.

Module 5.3

Activity 1 page 52

[See also pp. 50-53]

Analysis & Evaluation

Construct Arguments

Express a point of view and give reasons for it.

Module 5.3

Blessed Miguel Pro SJ

Activity 4 page 56

Analysis & Evaluation

Recognise difference, comparing and contrasting different points of view.

Module 5.3

“St Leopold Mandic would have been better feeding the hungry rather than hearing Confessions.” Discuss.

[P. 59, see also PPP ‘Learning to evaluate’ on WTL CD ROM 5]

Knowledge & Understanding

Religious & Specialist Vocabulary

Use religious vocabulary widely, accurately and appropriately.

Module 5.3

List the Beatitudes and give a brief explanation of them. *[PP. 48-49]*

Knowledge & Understanding

Show knowledge and understanding of what it means to belong to a church community.

Module 5.3

How do we know that Pier Giorgio Frassati was a Catholic?

Provide evidence to show how he lived out his faith. *[Pages 60-62, also TB Discussion p. 46]*