

Year 7: Hinduism - End of Unit Test

There are 5 questions on this test.

The test is out of 18 marks.

| Grade | Percentage | Mark out of 18 | Old GCSE Grade |
|--------------------|------------|----------------|----------------|
| 9 | 94% | 17 | A* |
| 8 | 89% | 16 | A |
| 8 | 83% | 15 | A |
| 7 | 78% | 14 | B |
| 6 | 72% | 13 | B |
| 6 | 67% | 12 | C |
| 5 Strong Pass | 61% | 11 | C |
| 5 Strong Pass | 56% | 10 | D |
| 4 Standard Pass | 50% | 9 | D |
| 3 | 44% | 8 | E |
| 3 | 39% | 7 | F |
| 2 | 33% | 6 | F |
| 2 | 28% | 5 | G |
| 2 | 22% | 4 | G |
| 1 | 17% | 3 | U |
| 1 | 11% | 2 | U |
| U | 5% | 1 | U |

Mark Scheme

| Question 1 Define (1 mark) | Question 2 Two examples (2 marks) | Question 3 Contrast/ Influence (4 marks) | Question 4 Expression (5 marks) | Question 5 Evaluate/Analyse (12 marks) |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This is always a multiple choice question.</p> <p>Select the correct answer from a choice of four.</p> | <p>Give two examples or ideas about the word in the question.</p> <p>Number your two different points 1. and 2. so that the examiner can see the two different examples or ideas.</p> | <p><u>Contrast question</u> Explain two contrasting Christian beliefs. State the Roman Catholic belief and develop it (for 2 marks) and state the other Christian belief and develop it (for 2 marks).</p> <p><u>Influence question</u> Explain two ways in which one thing influences another thing. Make one point and explain it (for 2 marks) and then explain it in even more detail (for another 2 marks).</p> | <p>Explain two different ways in which one thing expresses another thing.</p> <p>Give one way and explain it for 2 marks.</p> <p>Give another way and explain it for another 2 marks.</p> <p>You must include a key term/ key quote from scripture or from the church to get the last mark.</p> | <p>Band 1: give a point of view</p> <p>Band 2: give two points of view or one point of view with an explanation</p> <p>Band 3: give two points of view with logical chains of reasoning e.g. an argument explained and a counter argument explained</p> <p>Band 4: give two points of view with logical chains of reasoning e.g. two arguments explained and two counter arguments explained which lead to a judgement stating the conclusion you have come to and why.</p> |

5. "It doesn't matter what religion you belong to, as long as you worship God."

Evaluate this statement. In your answer you should:

- give developed arguments to support this statement
- give developed arguments to support a different point of view
- refer to Hindu and/ or Christian teaching
- reach a justified conclusion. (6 marks)

An argument in agreement

Some might disagree because

Another reason why some might agree

A counter argument to this would be

A Hindu/ Christian/ Father Bill would say

In conclusion

Mark out of 18:

Percentage:

Grade:

MEG:

SPG out of 5:

FEEDBACK

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| For question 1: You have selected the correct answer from a choice of four. | |
| For question 2: You have given two examples, facts or ideas as required. | |
| For question 2: You have numbered your two different points (1. and 2.) so that the examiner can see two different examples or ideas. | |
| For question 3: you have explained 2 ways in which beliefs influence religious people (i.e. Hindus/ Christians) today OR two contrasting beliefs of a religion (i.e. Christianity/Hinduism...) OR two contrasting beliefs in contemporary British society. | |
| For question 3: you have made one point and explained it for 2 marks, and you have given another point and explained it for another 2 marks. | |
| For question 4: you have explained two religious (i.e. Hindu) beliefs OR teachings, OR, ways in which beliefs are shown in practice. | |
| For question 4: you have made one point and explained it for 2 marks, and you have given another point and explained it for another 2 marks. | |
| For question 4: You have included a key quote from Hindu scripture to get the last mark. | |
| For question 5: Band 1: You have given a point of view OR | |
| For question 5: Band 2: you have given two points of view or one point of view with an explanation OR | |
| For question 5: Band 3: you have given two points of view with logical chains of reasoning e.g. an argument explained and a counter argument explained (both with PEEL) OR | |
| For question 5: Band 4: you have given two points of view with logical chains of reasoning e.g. two arguments explained and two counter arguments explained (all of them with PEEL), which led to a judgement, stating the conclusion you have come to and why. | |

ACTION

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|----------------------------------------------------------------------------------------------|--|
| Use religious key words. | |
| Give a more detailed explanation of a relevant belief/ way in Q4. | |
| Include a key term/ key quote from scripture or from the church to get the extra mark in Q4. | |
| Give different points of view and explain them in detail with counter arguments. | |
| Check spelling, punctuation, grammar. | |
| Show knowledge and understanding of how belief influences actions. | |
| Improve presentation (e.g. use black ink, write more clearly) | |
| Make sure the amount written reflects the number of marks for the question | |

RESPONSE