

Year 8: - Judaism End of Unit Test

There are 5 questions on this test.

The test is out of 21 marks.

Grade	Percentage	Mark out of 21	Old GCSE Grade
9	95%	20	A*
9	90%	19	A*
8	86%	18	A
7	81%	17	A
7	76%	16	B
6	71%	15	B
6	67%	14	C
5 Strong Pass	62%	13	C
5 Strong Pass	57%	12	D
4 Standard Pass	52%	11	D
4 Standard Pass	48%	10	E
3	43%	9	E
3	38%	8	F
2	33%	7	F
2	24%/ 29%	5/ 6	G
1	14%/ 19%	3/ 4	U
1	9%	2	U
U	4%	1	U

Question 1 Define (1 mark)	Question 2 Two examples (2 marks)	Question 3 Contrast/ Influence (4 marks)	Question 4 Expression (5 marks)	Question 5 Evaluate/Analyse (12 marks)
<p>This is always a multiple choice question.</p> <p>Select the correct answer from a choice of four.</p>	<p>Give two examples or ideas about the word in the question.</p> <p>Number your two different points 1. and 2. so that the examiner can see the two different examples or ideas.</p>	<p><u>Contrast question</u> Explain two contrasting Christian beliefs. State the Roman Catholic belief and develop it (for 2 marks) and state the other Christian belief and develop it (for 2 marks).</p> <p><u>Influence question</u> Explain two ways in which one thing influences another thing. Make one point and explain it (for 2 marks) and then explain it in even more detail (for another 2 marks).</p>	<p>Explain two different ways in which one thing expresses another thing.</p> <p>Give one way and explain it for 2 marks.</p> <p>Give another way and explain it for another 2 marks.</p> <p>You must include a key term/ key quote from scripture or from the church to get the last mark.</p>	<p>Band 1: give a point of view</p> <p>Band 2: give two points of view or one point of view with an explanation</p> <p>Band 3: give two points of view with logical chains of reasoning e.g. an argument explained and a counter argument explained</p> <p>Band 4: give two points of view with logical chains of reasoning e.g. two arguments explained and two counter arguments explained which lead to a judgement stating the conclusion you have come to and why.</p>

5. "Judaism has too many laws and rules."

Evaluate this statement. In your answer you should:

- give developed arguments to support this statement
- give developed arguments to support a different point of view
- refer to Jewish teaching
- reach a justified conclusion. (9 marks)

An argument in agreement

Some might disagree because

Another reason why some might agree

A counter argument to this would be

A Jew would say

In conclusion

Mark out of 21:

Percentage:

Grade:

MEG:

SPG out of 5:

FEEDBACK

For question 1: You have selected the correct answer from a choice of four.	
For question 2: You have given two examples, facts or ideas as required.	
For question 2: You have numbered your two different points (1. and 2.) so that the examiner can see two different examples or ideas.	
For question 3: you have explained 2 ways in which beliefs influence religious people (i.e. Jews) today OR two contrasting beliefs of a religion (i.e. Judaism...) OR two contrasting beliefs in contemporary British society.	
For question 3: you have made one point and explained it for 2 marks, and you have given another point and explained it for another 2 marks.	
For question 4: you have explained two religious (i.e. Jewish) beliefs OR teachings, OR, ways in which beliefs are shown in practice.	
For question 4: you have made one point and explained it for 2 marks, and you have given another point and explained it for another 2 marks.	
For question 4: You have included a key quote from scripture to get the last mark.	
For question 5: Band 1: You have given a point of view OR	
For question 5: Band 2: you have given two points of view or one point of view with an explanation OR	
For question 5: Band 3: you have given two points of view with logical chains of reasoning e.g. an argument explained and a counter argument explained (both with PEEL) OR	
For question 5: Band 4: you have given two points of view with logical chains of reasoning e.g. two arguments explained and two counter arguments explained (all of them with PEEL), which led to a judgement, stating the conclusion you have come to and why.	

ACTION

Use religious key words.	
Give a more detailed explanation of a relevant belief/ way in Q4.	
Include a key term/ key quote from scripture or from the church to get the extra mark in Q4.	
Give different points of view and explain them in detail with counter arguments.	
Check spelling, punctuation, grammar.	
Show knowledge and understanding of how belief influences actions.	
Improve presentation (e.g. use black ink, write more clearly)	
Make sure the amount written reflects the number of marks for the question	

RESPONSE