### Year 9: Spiritual Quest - End of Unit Test

There are **5** questions on this test.

The test is out of **24** marks.

Grade	Percentage	Mark out of 24	Old GCSE Grade
9	96%	23	A*
9	92%	22	A*
8	88%	21	А
8	83%	20	А
7	79%	19	В
7	75%	18	В
6	71%	17	В
6	67%	16	С
5 Strong Pass	63%	15	С
5 Strong Pass	58%	14	D
4 Standard Pass	54%	13	D
4 Standard Pass	50%	12	D
3	38%/ 42%/ 46%	9/ 10/ 11	E/F
2	25%/ 29%/ 33%	6/7/8	F/G
1	12%/ 17%/ 21%	3/4/5	U/G
U	4%/ 8%	1/2	U

Question 1	Question 2	Question 3	Question 4	Question 5
Define	Two examples	Contrast/ Influence	Expression	Evaluate/Analyse
(1 mark)	(2 marks)	(4 marks)	(5 marks)	(12 marks)
This is always a	Give two examples or	Contrast question	Explain two different ways in	Band 1: give a point of view
multiple choice	ideas about the word	Explain two contrasting Christian beliefs.	which one thing expresses	
question.	in the question.	State the Roman Catholic belief and develop it	another thing.	Band 2: give two points of view or one
		(for 2 marks)		point of view with an explanation
Select the	Number your two	and state the other Christian belief and	Give one way and explain it	
correct answer	different points	develop if	for 2 marks.	Band 3: give two points of view with
from a choice of	1. and 2.	(for 2 marks).		logical chains of reasoning e.g. an
four.	so that the examiner		Give another way and	argument explained and a counter
	can see the two	Influence question	explain it for another 2	argument explained
	different examples or	Explain two ways in which one thing	marks.	
	ideas.	influences another thing.		Band 4: give two points of view with
		Make one point and explain it (for 2 marks)	You must include a key term/	logical chains of reasoning e.g. two
		and then explain it in even more detail	key quote from scripture or	arguments explained and two counter
		(for another 2 marks).	from the church to get the	arguments explained which lead to a
			last mark.	judgement stating the conclusion you
				have come to and why.

## **Spiritual Quest**

	B) The Church	C) Holy Spirit	D) The Priest
(i)	f how a person can get	to know God. (2 mar	·ks)
(ii)			
3. Explain two ways in v behaviour. (4 marks)	which the 'Four Last Thi	ngs' might influence	Christian
4. Explain how a famou (5 marks)	ıs Christian has expresso	ed their faith through	n their life.
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5. "People who have committed crimes in their life can never be good examples of
Christian living."
Evaluate this statement. In your answer you should:
•
give developed arguments to support this statement
• give developed arguments to support a different point of view
• refer to Christian teaching
• reach a justified conclusion. (12 marks)

An argument in agreement
Some might disagree because
Another reason why some might agree
, , , , , , , , , , , , , , , , , , , ,
A counter argument to this would be
A counter digament to this would be
A Christian / Fother Bill would say
A Christian/ Father Bill would say

<u>In conclus</u>	ion		
Mark out of 24:	Percentage:	Grade:	MEG:
SPG out of 5:			

## FEEDBACK

For question 1: You have selected the correct answer from a choice of four.	
For question 2: You have given two examples, facts or ideas as required.	
For question 2: You have numbered your two different points (1. and 2.) so that the examiner can see two different examples or ideas.	
For question 3: you have explained 2 ways in which beliefs influence religious people (i.e. Christians) today OR two contrasting beliefs of a religion (i.e. Christianity) OR two contrasting beliefs in contemporary British society.	
For question 3: you have made one point and explained it for 2 marks, and you have given another point and explained it for another 2 marks.	
For question 4: you have explained two religious (i.e. Christian) beliefs OR teachings, OR, ways in which beliefs are shown in practice.	
For question 4: you have made one point and explained it for 2 marks, and you have given another point and explained it for another 2 marks.	
For question 4: You have included a key quote from scripture or from the Church to get the last mark.	
For question 5: Band 1: You have given a point of view OR	
For question 5: Band 2: you have given two points of view or one point of view with an explanation OR	
For question 5: Band 3: you have given two points of view with logical chains of reasoning e.g. an argument explained and a counter argument explained (both with PEEL) OR	
For question 5: Band 4: you have given two points of view with logical chains of reasoning e.g. two arguments explained and two counter arguments explained (all of them with PEEL), which led to a judgement, stating the conclusion you have come to and why.	

# ACTION

Use religious key words.	
Give a more detailed explanation of a relevant belief/ way in Q4.	
Include a key term/ key quote from scripture or from the church to get the extra mark in Q4.	
Give different points of view and explain them in detail with counter arguments.	
Check spelling, punctuation, grammar.	
Show knowledge and understanding of how belief influences actions.	
Improve presentation (e.g. use black ink, write more clearly)	
Make sure the amount written reflects the number of marks for the question	

## RESPONSE